

Professional Learning Communities

A Focus on Learning

A Collaborative Culture with a Focus on Learning for All

Collective Inquiry into Best Practices and Current Reality

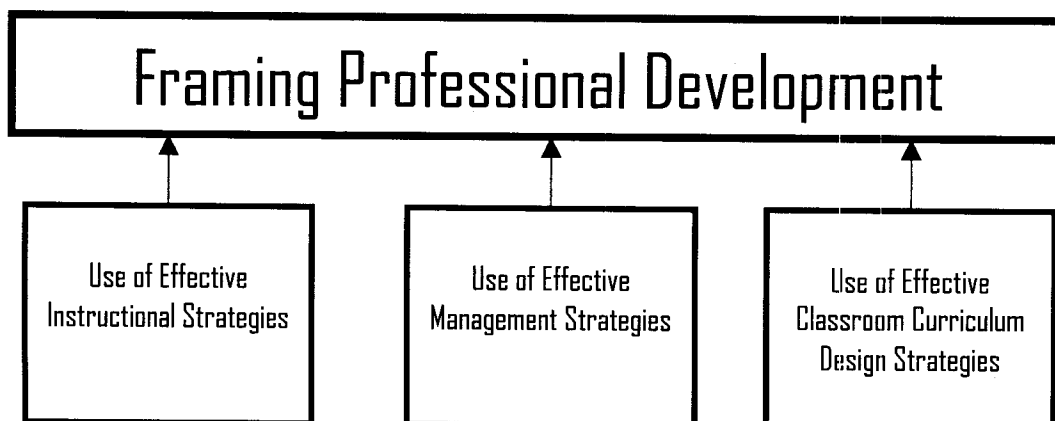
Action Orientation: Learning by Doing

A Commitment to Continuous Improvement

Results Orientation

Essential Questions of Professional Development

1. What will I do to establish and communicate learning goals, track student progress, and celebrate success?
2. What will I do to help students effectively interact with new knowledge?
3. What will I do to help students practice and deepen their understanding of new knowledge?
4. What will I do to help students generate and test hypothesis about new knowledge?
5. What will I do to engage students?
6. What will I do to establish or maintain classroom rules and procedures?
7. What will I do to recognize and acknowledge adherence and lack of adherence to classroom rules and procedures?
8. What will I do to establish and maintain effective relationships with students?
9. What will I do to communicate high expectations for all students?
10. What will I do to develop effective lessons organized into a cohesive unit?



SPECIAL EDUCATION OVERVIEW

- History – Brown decision (ACCESS)

- IDEA foundations:

IEP

FAPE

Team

LRE

Evaluations

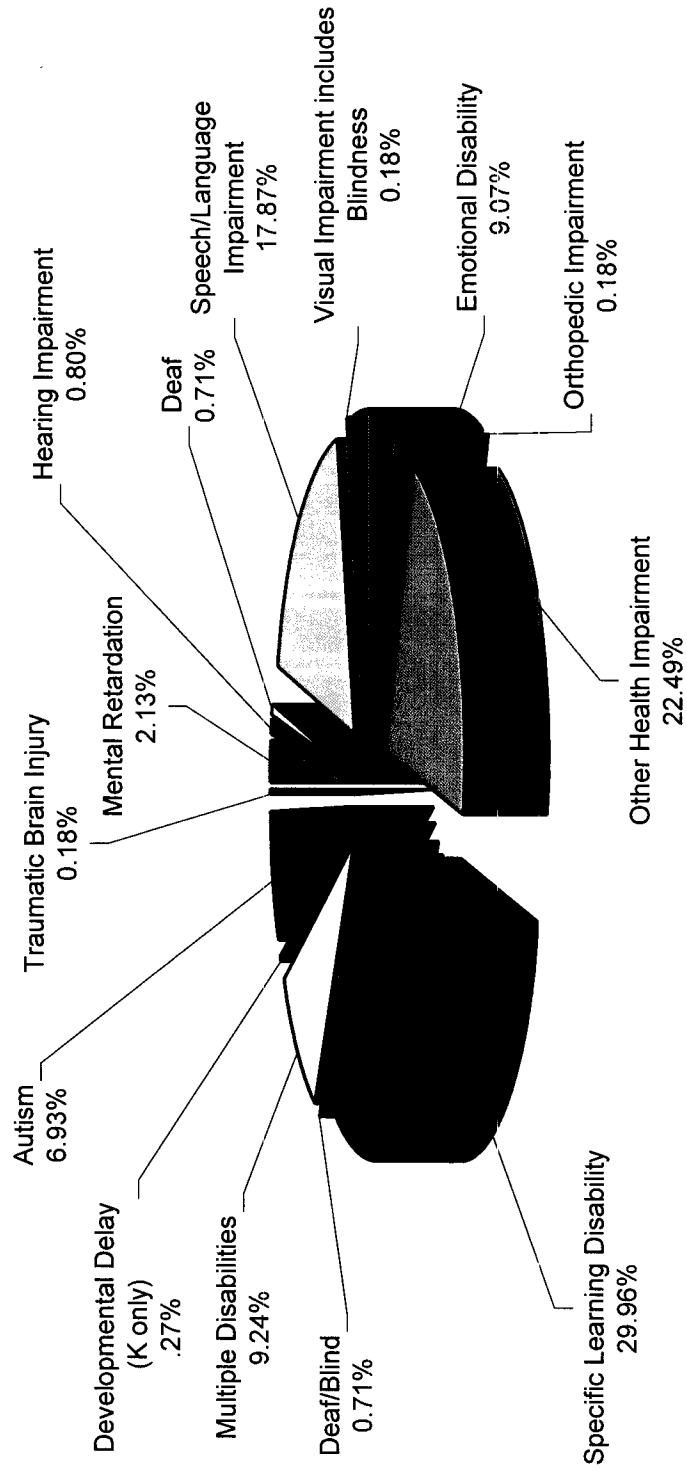
Due process

- Eligibility categories
- Referral process; pre-referral; RTI
- 1:1 ed techs
- Section 504
- Parents' rights

IEP - Individualized education program
PET - Pupil evaluation team now **IEP Team**
LRE - least restrictive environment
IDEA - Individuals with Disabilities Education Act
FAPE - free appropriate public education
BIP - behavior intervention plan
FBA- functional behavior assessment
ADD - Attention deficit disorder
ADHD - Attention deficit/hyperactivity disorder
BD - behavior disorder
ED - emotional disturbance
MI - multi-handicapped
LD - learning disability
SLD - specific learning disability
PDD - pervasive developmental delay
ODD - oppositional defiant disorder
SLP - speech and language pathologist
OT - occupational therapy
PT - physical therapy
REI - regular education initiative
NOS- not otherwise specified
CAP- central auditory processing
ASD - autism spectrum disorder
MR - mental retardation
OHI - other health impaired
DHHS - Department of Health and Human Services
DOE - Department of Education
MH - mental health
LS - learning strategist
IFSP - individual family service plan
CDS- Child Development Services
504 - Section 504
ADA- Americans with Disabilities Act
RTI - response to intervention
Section 504 - federal law guaranteeing access and accommodations to persons with disabilities aged 3+

Handicapping Condition By Percent Prevalence 12/3/07

- Mental Retardation
- Speech/Language Impairment
- Orthopedic Impairment
- Deaf/Blind
- Autism
- Hearing Impairment
- Visual Impairment includes Blindness
- Other Health Impairment
- Multiple Disabilities
- Traumatic Brain Injury
- Deaf
- Emotional Disability
- Specific Learning Disability
- Developmental Delay (K only)



SCHOOLS HANDICAPPING CONDITIONS BY PERCENT PREVALENCE

1999 - 2007

% of Total Special Ed	12/1/00		12/1/01		12/1/02		12/1/03		12/1/04		12/1/05		12/1/06		12/3/07	
	Total # of Students	% of Total Special Ed	Total # of Students	% of Total Special Ed	Total # of Students	% of Total Special Ed	Total # of Students	% of Total Special Ed	Total # of Students	% of Total Special Ed	Total # of Students	% of Total Special Ed	Total # of Students	% of Total Special Ed	Total # of Students	% of Total Special Ed
2.2%	32	2.8%	23	1.9%	22	1.9%	12	1.0%	15	1.4%	19	1.7%	20	1.8%	24	2.1%
0.6%	4	0.3%	4	0.3%	4	0.3%	3	0.3%	4	0.4%	5	0.5%	5	0.4%	9	0.8%
0.1%	3	0.3%	2	0.2%	0	0.0%	0	0.0%	1	0.1%	2	0.2%	2	0.2%	8	0.7%
8.6%	299	25.8%	310	26.2%	282	24.6%	269	23.3%	236	21.6%	228	20.8%	229	20.1%	201	17.9%
0.6%	7	0.6%	8	0.7%	6	0.5%	4	0.3%	3	0.3%	4	0.4%	3	0.3%	2	0.2%
7.0%	108	9.3%	116	9.8%	107	9.3%	109	9.5%	102	9.3%	86	7.9%	92	8.1%	102	9.1%
0.5%	4	0.3%	2	0.2%	2	0.2%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	2	0.2%
2.4%	151	13.0%	177	14.9%	182	15.9%	180	15.6%	197	18.0%	212	19.4%	226	19.8%	253	22.5%
9.8%	429	37.0%	399	33.7%	382	33.3%	405	35.1%	362	33.2%	361	33.0%	367	32.2%	337	30.0%
0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
7.3%	105	9.1%	122	10.3%	135	11.8%	144	12.5%	137	12.5%	132	12.1%	130	11.4%	104	9.2%
0.4%	12	1.0%	16	1.4%	23	2.0%	25	2.2%	31	2.8%	42	3.8%	63	5.5%	78	6.9%
0.5%	5	0.4%	5	0.4%	1	0.1%	1	0.1%	2	0.2%	2	0.2%	2	0.2%	2	0.2%
	1,159		1,184		1,146		1,153		1,092		1,094		1,140		1,125	