



Portland Public Schools

To: Kate Snyder, Finance Chair, Portland School Committee
 From: Dr. James C. Morse, Sr
 Re: Requested Information Related to Staffing Cuts 2010-11 Budget Proposal
 Date: March 12, 2010

The Reduction In Force (RIF) clause in each contract must be followed. Although seniority is a major criterion, other factors may be considered as outlined in the bargaining agreements.

	Enrollment	Equity Among Schools	Program Loss	Where Reductions Will Occur or Impact Area
Elementary (3.9)				
Teacher Leaders		2.7		EECS (1.5) Longfellow (.8) P.I. (.4)
Reading		1.2		Lyseth (.5), Hall (.5)(.2 to fed)
Middle School (7)				
Phys Ed	2			1 each Moore & Lincoln
World Language	2			1 each Moore & Lincoln
Custodian			3	1 each at all M.S.
High School (11)		Specific high school cuts recommended below may change as students enroll in classes		Most high school reductions occur at Deering due to decreasing enrollment. The actual staff impacted may be currently assigned at other buildings
English	2			DHS
Math	1			DHS
Science	2			DHS
Coop			1	<i>This cut needs to be restored due to a mistake by PHS as to the impact. It is a PATHs position @.39 of \$75,453 or \$29,415</i>



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	Enrollment	Equity Among Schools	Program Loss	Where Reductions Will Occur or Impact Area
Family Con Sci			.5	PHS
Bus/Tech			.5	PHS
World Language	2			DHS Latin 1.5, PHS Spanish .5
P.E./Health	1.5			CBHS .5 DHS 1
Art		.5		DHS
SPED (15.8)				
Resource Rm Teach	6			K -12 Reassignment of remaining staff necessary
Learning Strategists	8.8			K - 12 Personnel Redesign
Speech Therapist	1			District wide
District (5)				
Family Living			1	Transition plan. of Advisory Board requests position reinstated to develop thorough transition.
Music	2			District wide Elem. Strings and Band Need an action plan from Music staff to rebuild enrollment.
Teacher Leaders		2	District math Coord., Mentor Coord.	Move to federal programs, no job loss but cuts local commitment
Adult Ed (1.08)				
			.25+.25+.58 = 1.08	Adult Ed, lowers local commitment



Ed Techs (18.5)	Impacted employees are largely based upon seniority within impact area			District wide Remaining employees will be reassigned based upon student need
SPED Ed Techs(9)				District wide
	3			Ed Tech II's
	6			Ed Tech III's
Techs Middle School (3)	3			1 each at each middle school Ed Tech III's
Techs Elementary (5)				
Clifford		1		Ed Tech I
Longfellow		3		Ed Tech III's
Lyseth		1		Ed Tech I
Techs High School (1.5)				
Media Ed Tech	.5			DHS
Health Ed Tech	1			DHS
Secretaries (5.4)				District wide remaining secretaries will be redistributed
1 Moore			1	
1 Longfellow			1	
1 Central Office			1	Will not be replaced
1.4 Adult Ed			1.4	
1 High School			1	
* 1 retirement retracted				
	Enrollment	Equity Among Schools	Program Loss	Where Reductions Occur or Impact Area
Maint/Cust (2)				
			1 Custodian 1 Maint	District wide, duties will be redistributed
Administration (.8)				
			.6 Peaks	Admin Peaks Requires new leadership, perhaps though Teacher Leader
			.2 Adult Ed Coord	Adult Ed Admin



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Food Service (4.75)				
	4.75 All retirements that will not be replaced			Reduces staff & increases efficiency