



District Data Snapshot October 2016

Achievement: % of Grade 3 Students Scoring Proficient or Above on NWEA				
	2012-2013	2013-2014	2014-2015	2015-2016
<i>Reading</i>				
District Total	44.6	47.6	46.5	52.9
White	60.6	62.2	61.7	69.3
Black/African American	14.5	18.6	16.8	28.9
Asian	22.2	45.2	32	41.2
Hispanic/Latino	31.4	41.7	38.2	40
Economically Disadvantaged	24.7	27.1	30.9	36.5
Identified Disability	9.9	12.2	10.6	19.2
Limited English Proficiency	15	18.1	15.5	26
<i>Math</i>				
District Total	33.7	44.4	44.1	47.5
White	49	57	57	61.4
Black/African American	6.3	17.3	14.3	24.2
Asian	13.9	38.7	28	32.4
Hispanic/Latino	14.3	38.5	42.9	40
Economically Disadvantaged	15.4	24.3	26	31.3
Identified Disability	7.4	15	13.6	23
Limited English Proficiency	6.4	13.3	12.1	20.4

Achievement: % of Grade 5 Students Scoring Proficient or Above on NWEA				
	2012-2013	2013-2014	2014-2015	2015-2016
<i>Reading</i>				
District Total	53.6	51.8	52.3	55.4
White	69.9	62.5	68.5	65.1
Black/African American	18.5	29.3	21.4	34.7
Asian	52	42.9	37.5	55.6
Hispanic/Latino	26.1	34.6	42.9	50
Economically Disadvantaged	32.8	32.1	32.9	39.6
Identified Disability	27.3	12.3	22.9	16.9
Limited English Proficiency	18.3	24.6	19.4	25.4
<i>Math</i>				
District Total	43	49.3	40.9	41.6
White	53.1	59	54.9	50.7
Black/African American	17.4	26.1	10.9	19.8
Asian	56	55.6	32.3	48.1
Hispanic/Latino	26.1	15.4	37.9	39.5
Economically Disadvantaged	25.2	31.9	23.4	26
Identified Disability	10.1	4.3	9.9	11.9
Limited English Proficiency	19.5	24.2	11.9	14.5

Achievement: % of Grade 8 Students Scoring Proficient or Above on NWEA				
	2012-2013	2013-2014	2014-2015	2015-2016
<i>Reading</i>				
District Total	63.9	55.8	69.5	67.9
White	74.2	67.8	83	79.7
Black/African American	36.5	30.2	36.5	42
Asian	37.5	41.4	67.6	54.2
Hispanic/Latino	54.5	52.9	56.3	50
Economically Disadvantaged	44.2	35.9	51.2	50.8
Identified Disability	29	17.9	37.3	26.5
Limited English Proficiency	26.7	19.1	28.5	29.6

Achievement: % of Grade 8 Students Scoring Proficient or Above on NWEA				
	2012-2013	2013-2014	2014-2015	2015-2016
<i>Math **Uses a higher cut score than the earlier version of this scorecard</i>				
District Total	49.8	32	58.6	58.1
White	59.7	41.9	72.7	70.9
Black/African American	17.9	12.7	27	34.7
Asian	37.5	34.8	61.8	57.9
Hispanic/Latino	45.5	27.3	44.4	35.7
Economically Disadvantaged	29	18.5	44.3	41.3
Identified Disability	15.4	10.2	12	16.3
Limited English Proficiency	14.4	11.2	23.4	23.9

Post Secondary Readiness & Success

High School Graduation Rates	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
District Total	79%	79%	79%	84%
White	82%	81%	82%	87%
Black/African American	70%	71%	74%	80%
Asian	76%	87%	88%	89%
Hispanic/Latino	67%	74%	62%	62%
Economically Disadvantaged	69%	69%	70%	78%
Identified Disability	69%	58%	59%	63%
Limited English Proficiency	68%	65%	70%	79%

Post-Secondary Enrollment and Persistence				
<small>* Excludes school populations too small for National Clearinghouse to report. N/A indicates entire district population is too small to report.</small>	Class of 2012	Class of 2013	Class of 2014	Class of 2015
<i>Percent of Students Enrolling in Post-Secondary Experiences within 1-Year of Graduation</i>				
District Total	71%	70%	70%	71%
White	73%	69%	73%	70%
Black/African American	61%	74%	64%	71%
Asian	79%	68%	80%	90%
Hispanic/Latino	N/A	76%*	61%	N/A
Economically Disadvantaged	59%	68%	60%	66%
Identified Disability	36%*	41%*	40%	42%
Limited English Proficiency	64%	76%	62%	72%

Post Secondary Readiness & Success

Advanced Coureswork while Enrolled at PPS High Schools				
	2011-2012 & 2012-2013	2013-2014	2014-2015	2015-2016
<i>Percent of 11th and 12th Grade Students Enrolled in Advanced Placement (AP) Courses</i>				
District Total	27%	31%	29%	32%
White	34%	43%	39%	41%
Black/African American	12%	9%	12%	15%
Asian	25%	36%	39%	35%
Hispanic/Latino	17%	16%	14%	16%
Economically Disadvantaged	14%	15%	15%	17%
Identified Disability	4%	2%	2%	1%
Limited English Proficiency	8%	7%	7%	9%

<i>Percent of Advanced Placement (AP) Exams Taken that Result in a Score of 3 or Better</i>				
<i>*New Methodology as of 2015-16. AP reports calculate the "Percent scoring 3 or better" as the number of students scoring 3 or more in at least 1 exam. As many students take AP exams in more than 1 subject, we now use the Percent of Exams with a score of at least 3. In addition, AP exams are now matched to Infinite Campus for Demographics. While 20% of exams can't be matched, this method is consistent across schools.</i>				
District Total	60%	64%	61%	58%
White			54%	61%
Black/African American			3%	33%
Asian			3%	35%
Hispanic/Latino			1%	67%
Economically Disadvantaged			5%	42%
Identified Disability				N/A
Limited English Proficiency				24%

<i>Percent of 11th & 12th Grade Students Participating in Dual Enrollment College Coursework</i>				
<i>*New Methodology as of 2015-16. Schools have been asked to identify the courses rather than provide student participation & groupings.</i>				
District Total	14%	N/A	5%	17%
White			3%	24%
Black/African American			1%	4%
Asian			<1%	16%
Hispanic/Latino			<1%	4%
Economically Disadvantaged				6%
Identified Disability				N/A
Limited English Proficiency				4%

Other Academic Indicators

Pre-K Programs				
* <10	2012-2013	2013-2014	2014-2015	2015-2016
<i>Number of Students Enrolled in a Portland Public Schools Sponsored Pre-K Program</i>				
District Total	84	80	103	109
White	46	41	50	35
Black/African American	25	26	35	44
Asian	*	*	*	*
Hispanic/Latino	*	*	*	12*
Economically Disadvantaged	43	41	65	81
Identified Disability	*	*	*	*
Limited English Proficiency	21	21	28	37